

ROSELLE MIDDLE SCHOOL ATHLETIC / CO CURRICULAR ACTIVITY CODE

The Roselle Middle School Athletic Code has been established for all students taking part in any athletic or co-curricular program in District 12. Participating on an athletic team and/or co-curricular activity is considered an extension of the regular school day. Participation is a privilege and carries certain unique expectations for the athletic or co-curricular setting/activity that go beyond those found in the normal classroom situation.

Athletic Philosophy

Roselle Middle School is a member of the Northwest DuPage Valley Athletic Conference, which is a competitive conference. Athletic teams focus on skill and team competition. Middle school players will focus on learning the skills, discipline, and rules necessary to compete well in their chosen sport(s). Playing time will be based on skills, athleticism, and attendance. Coaches decide who plays and for how long. Tryouts and cuts may be utilized to determine a team roster.

Beliefs Statements

1. Students should be encouraged to participate in a variety of activities.
2. Co-curricular activities provide students with varied learning opportunities that emphasize cooperation, skill development, teamwork, and enhanced self-esteem.
3. Scheduling conflicts are inevitable. Conflicts should be identified and communicated to the coach/sponsor by students and parents at the beginning of the season, to the greatest extent possible.
4. Roselle Middle School competes in a competitive district designed to win games.
5. Students receive weighted playing time and may not compete during games.

Expectations

In competition and practice, students are expected to:

1. Play according to the rules.
2. Be gracious in victory and defeat.
3. Control emotions.
4. Respect the judgment of others.
5. Be on time and prepared.
6. Accept constructive criticism from the coach/sponsor.
7. Take pride in self and the school.

Requirements for Athletic Participation

Before tryouts begin:

- Must be currently enrolled in D12.
- Must have a current athletic physical on file with the office.
- Must have a strong desire to be part of the athletic team.
- Must have a basic knowledge of the sport.

Rules for Participation

All students who try out for an athletic team must meet the minimum requirements set by the district, coaches, and Illinois High School Association (IHSA). Roselle School District 12 cannot guarantee that every student who tries out for a team will be invited to join the team.

Participants:

- Must sign Athletic/Co-curricular Activity Form and the IHSA Sports Medicine Acknowledgment and Consent Form.
- Participate in practice sessions scheduled by the coach is required.
- Must comply with the rules specific to the team.
- Must comply with the co-curricular discipline rules.
- Jewelry is NOT to be worn during practices or games.
- Must furnish their own water bottle.

School Attendance

- To be eligible to participate in any scheduled event, a student must be present at school on the day of the event, if a school day, for at least half of the school day (2.5 clock hours).
- To be eligible to participate in a scheduled weekend event, a student must be present at school on the school day prior to event. (i.e. present on Friday for a Saturday event) for at least half of the school day (2.5 clock hours)

Academic Eligibility

- The Athletic Director or Principal will be responsible for determining the academic eligibility of the student athletes.

Guidelines:

- To be eligible to compete, a student may not have a failing grade in any one class or may not have a D in two classes.
- A student who is ineligible will become eligible when they meet the academic eligibility requirements listed above. Either students or staff members must demonstrate that eligibility is met.
- A student who is ineligible must go to Catch-up Cafe and/or Supported Homework until eligibility is achieved.

Discipline Policy

1. Participation in an athletic/co-curricular activity is a privilege and carries certain expectations beyond those found in the normal classroom setting.
2. A student may lose the privilege of participating if the coach/advisor and building administrator determines that his/her action negatively represents the team, school or district or poses a safety risk to self or others.
3. Unexcused absences from practice may result in loss of play at the next game.
4. The first detention an athlete receives during the season will be served on a non-game/activity day.
5. Any student who receives two detentions during one season will be ineligible for the next game.
6. Any student receiving a Level II or higher offense during the season will be ineligible for a minimum of one week. This ineligibility includes all practice sessions that week.
7. Any student assigned to out-of-school suspension or expulsion is not eligible to participate in any school-related activities during the time of the out-of-school suspension or expulsion and one week after their return

Parent / COACH Communication

Parents and coaches play an important role in an athlete's life. While both support and help the athlete become the best possible player and person he/she can be, each have a different role. For the benefit of the players, it is important to establish an understanding of each role.

Parents have the right to understand what expectations are placed on their child. To accomplish this, clear communication channels must be established with the coaching staff.

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Communication parents should expect from the coach includes:

1. Locations and times of practices and games
2. Disciplines that result in the privilege to participate

Communication the coach should expect from parents includes:

1. All concerns expressed directly to the coaches
2. Notification of any schedule conflicts
3. Ways to help your child improve
4. Concerns about your child's mental, physical, and emotional well being

Issues not appropriate to discuss with the coach include:

1. Playing time (your child or another student's)
2. Team strategy

If a problem or concern arises, encourage your child to discuss the issue with the coach or sponsor. If unresolved, a parent may arrange a conference with the coach, parent, and student to find a resolution.

Parent Conference Procedure:

- Do not attempt to approach the coach before, during, or after a practice/game (i.e. 24-hr rule).
- When a parent determines the need to discuss a concern, he or she should call or email the coach to set an appointment.
- If you feel your concern has not been resolved, please contact the building principal or athletic director for further discussion.

Acknowledgment and Consent

Student/Parent Consent and Acknowledgments

By signing this form, we acknowledge that we have read, understand and agree to abide by the guidelines included in the Roselle Middle School Athletic/Co-curricular Activity Code.

Student Name: _____

Address: _____

Home Phone: _____

Student Signature: _____

Parent(s)/Guardian(s) Names: _____

Parent(s) Signatures: _____

Mother work/cell Phone: _____

Father work/cell Phone: _____

Emergency Contacts: _____

Adults, other than parents, who can take your child home after an event:
